

Differentiation Strategy



Curriculum Compacting

DEFINITION:

Curriculum compacting takes place after assessing a student's knowledge and/or skills then providing alternative or accelerated activities for the students who have already mastered these skills or concepts. Compacting can be used for a lesson, a unit, or a complete grade level or subject area course.

KEY POINTS:

1. Compacting can be used for individual students or for groups of students in a particular class.
2. Diagnostics or pre-assessment instruments are used to determine mastery, and then curriculum compacting is used to create appropriate instruction.
3. Compacting can be used from lesson to lesson, for a unit or chapter, for a grading period, or for the entire year.
4. Compacting can be used to allow students who know the material to move on to other activities while those who need instruction can work on achieving mastery.
5. Compacting can be used to determine use of other differentiation strategies in the classroom.
6. Compacting can be used to determine vertical mastery of skills or concepts in the standards.
7. Compacting can be used with students in all subject areas and at all grade levels.
8. Compacting is useful as a strategy to allow students to advance learning with specific planning for future learning.
9. Compacting should be carefully used and in partnership with parents and school administrators as deemed necessary.

CLASSROOM ACTIVITIES / NOTES:

